

2008-09 School Report Card

School Name: PETERSBURG H S

School Number: 095904001

2009 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2007-08)
Recommended High School Program (Class of 2008)
Texas Success Initiative (TSI) Mathematics
Commended on Writing

District Name: PETERSBURG ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: PETERSBURG H S
School Number: 095904001
District Name: PETERSBURG ISD

School Enrollment: 124
Grade Span: 07 - 12
School Type: Secondary

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 94% | 92% | 94% | * | 91% | > 99% | * | * | 92% |
| | 2008 | 91% | 97% | 89% | 96% | * | 95% | 97% | * | * | 93% |
| Mathematics | 2009 | 82% | 84% | 72% | 82% | * | 77% | 90% | * | * | 75% |
| | 2008 | 80% | 79% | 65% | 78% | * | 69% | 91% | * | * | 66% |
| Writing | 2009 | 93% | > 99% | * | > 99% | * | > 99% | * | * | * | > 99% |
| | 2008 | 93% | 97% | * | 95% | * | > 99% | 90% | * | * | 92% |
| Science | 2009 | 78% | 69% | 70% | 67% | * | 56% | 85% | * | * | 54% |
| | 2008 | 74% | 73% | 66% | 76% | * | 68% | 89% | * | * | 68% |
| Soc Studies | 2009 | 93% | 97% | 92% | 97% | * | 95% | > 99% | * | * | 95% |
| | 2008 | 91% | 97% | 91% | 97% | * | 95% | > 99% | * | * | 95% |
| All Tests | 2009 | 74% | 75% | 63% | 71% | * | 63% | 83% | * | * | 57% |
| | 2008 | 72% | 71% | 57% | 70% | * | 61% | 85% | * | * | 56% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2009 | 0.9% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% |
| | 2008 | 0.9% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 40% | 50% | 40% | * | * | * | * | * | * |
| | 2008 | 53% | 86% | 56% | 83% | * | 83% | * | * | * | 83% |
| Mathematics | 2009 | 37% | 37% | 36% | 30% | * | 29% | * | * | * | 32% |
| | 2008 | 36% | 40% | 29% | 33% | * | 33% | * | * | * | 30% |

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|---|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|-------|
| Student Success Initiative | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2009 | 6% | 10% | * | 10% | * | 10% | 10% | * | * | 17% |
| 2008 | 6% | < 1% | * | < 1% | * | < 1% | < 1% | * | * | < 1% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2009 | 97% | > 99% | * | > 99% | * | > 99% | > 99% | * | * | > 99% |
| 2008 | 97% | > 99% | * | > 99% | * | > 99% | > 99% | * | * | > 99% |
| Grade 8 Mathematics | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2009 | 18% | 25% | * | 25% | * | 40% | 10% | * | * | 42% |
| 2008 | 21% | 12% | * | 12% | * | < 1% | 33% | * | * | 9% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2009 | 87% | 75% | * | 75% | * | 60% | 90% | * | * | 58% |
| 2008 | 86% | > 99% | * | > 99% | * | > 99% | > 99% | * | * | > 99% |
| Attendance Rate | | | | | | | | | | |
| 2007-08 | 95.5% | 96.8% | 94.7% | 96.7% | * | 96.7% | 96.7% | - | - | 96.2% |
| 2006-07 | 95.5% | 96.4% | 94.9% | 96.2% | * | 95.8% | 97.2% | * | - | 95.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | |
| 2007-08 | 0.3% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% |
| 2006-07 | 0.4% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | |
| 2007-08 | 3.2% | 2.1% | 2.0% | 2.1% | * | 2.8% | 0.0% | - | - | 0.0% |
| 2006-07 | 3.9% | 0.0% | 2.7% | 0.0% | * | 0.0% | 0.0% | * | - | 0.0% |

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|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|--------|--------------------|-------------------|------------------|
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | |
| Graduated | 79.1% | 90.5% | 88.1% | 90.5% | * | 88.2% | * | - | - | 100.0% |
| Received GED | 1.5% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | - | - | 0.0% |
| Continued HS | 8.9% | 0.0% | 4.5% | 0.0% | * | 0.0% | * | - | - | 0.0% |
| Dropped Out (4-yr) | 10.5% | 9.5% | 6.3% | 9.5% | * | 11.8% | * | - | - | 0.0% |
| Class of 2007 | | | | | | | | | | |
| Graduated | 78.0% | 91.3% | 83.3% | 91.3% | - | 88.2% | 100.0% | - | - | 94.7% |
| Received GED | 2.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% |
| Continued HS | 8.7% | 8.7% | 5.9% | 8.7% | - | 11.8% | 0.0% | - | - | 5.3% |
| Dropped Out (4-yr) | 11.4% | 0.0% | 8.4% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% |
| Completion Rate I (not including GED) | | | | | | | | | | |
| Class of 2008 | 88.0% | 90.5% | 92.6% | 90.5% | * | 88.2% | * | - | - | 100.0% |
| Class of 2007 | 86.7% | 100.0% | 90.0% | 100.0% | - | 100.0% | 100.0% | - | - | 100.0% |
| Recommended HS and Distinguished Achievement Program Graduates | | | | | | | | | | |
| Class of 2008 | 81.4% | 85.0% | 82.2% | 85.0% | * | 87.5% | * | - | - | 83.3% |
| Class of 2007 | 77.9% | 73.9% | 80.0% | 73.9% | - | 64.7% | 100.0% | - | - | 70.0% |
| Texas Success Initiative (TSI) Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | |
| Eng Lang Arts 2009 | 63% | 47% | 59% | 47% | * | 50% | 50% | * | * | 36% |
| 2008 | 57% | 47% | 52% | 47% | * | 36% | 63% | * | * | 50% |
| Mathematics 2009 | 62% | 68% | 57% | 68% | * | 58% | 83% | * | * | 64% |
| 2008 | 56% | 72% | 45% | 72% | * | 70% | 75% | * | * | 73% |

T E X A S E D U C A T I O N A G E N C Y
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| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---------------------------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| SAT/ACT Results | | | | | | | | | | |
| Tested | | | | | | | | | | |
| Class of 2008 | 65.0% | 72.2% | 65.1% | 72.2% | * | 78.6% | * | - | - | n/a |
| Class of 2007 | 68.2% | 64.7% | 66.7% | 64.7% | - | 63.6% | 66.7% | - | - | n/a |
| At/Above Criterion | | | | | | | | | | |
| Class of 2008 | 27.2% | 7.7% | 16.8% | 7.7% | - | 0.0% | * | - | - | n/a |
| Class of 2007 | 27.0% | 27.3% | 15.6% | 27.3% | - | 28.6% | * | - | - | n/a |
| Average SAT Score | | | | | | | | | | |
| Class of 2008 | 987 | - | 966 | - | - | - | - | - | - | n/a |
| Class of 2007 | 992 | * | 964 | * | - | - | - | - | - | n/a |
| Average ACT Score | | | | | | | | | | |
| Class of 2008 | 20.5 | 17.7 | 19.4 | 17.7 | - | 16.6 | * | - | - | n/a |
| Class of 2007 | 20.2 | 19.7 | 18.8 | 19.7 | - | 18.8 | * | - | - | n/a |

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|--|------------------|---------------------|---|-------------------------------|
| Class Size Averages by Subject | | | | |
| Secondary: English/Language Arts | 19.8 | 10.9 | 18.2 | 10.9 |
| Foreign Languages | 21.1 | 7.7 | 19.7 | 7.7 |
| Mathematics | 19.6 | 11.3 | 17.3 | 11.3 |
| Science | 20.5 | 11.6 | 18.0 | 11.6 |
| Social Studies | 21.7 | 14.0 | 19.8 | 14.0 |
| Number of Students per Teacher | 14.4 | 10.2 | 12.8 | 8.8 |
| Instructional Staff Percent ** | 63.9% | 64.9% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.4% | 58.8% | n/a | n/a |
| Expenditures per Student (2007-2008): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$7,095 | \$8,602 |
| Instruction (11,95) | | | \$4,831 | \$6,046 |
| Instructional-Related Services (12,13) | | | \$233 | \$255 |
| Instructional Leadership (21) | | | \$85 | \$0 |
| School Leadership (23) | | | \$485 | \$793 |
| Support Services-Student (31,32,33) | | | \$361 | \$134 |
| Other Campus Costs (35,36,51,52,53) | | | \$1,099 | \$1,374 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.