

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PETERSBURG EL (095904101)**

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	92	>99%	14	71	14
	2008-09	95	95	93	>99%	5	30	65
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	82	82	90	>99%	18	73	9
	2008-09	93	93	91	>99%	7	33	60
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	89	89	94	>99%	11	67	22
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	80	80	91	>99%	20	*	*
	2008-09	89	89	92	>99%	11	33	56
Special Education	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Limited English Proficient	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PETERSBURG EL (095904101)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	83	83	89	>99%	17	75	8
	2008-09	92	92	90	>99%	8	31	62
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PETERSBURG EL (095904101)**

Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	43	43	82	>99%	57	29	14
	2008-09	85	85	83	>99%	15	60	25
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	27	27	80	>99%	73	18	9
	2008-09	80	80	80	>99%	20	60	20
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	60	60	82	>99%	40	40	20
	2008-09	82	82	83	>99%	18	73	9
Male	2007-08	*	*	83	*	*	*	*
	2008-09	89	89	84	>99%	11	44	44
Special Education	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Limited English Proficient	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PETERSBURG EL (095904101)**

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	36	36	77	>99%	64	27	9
	2008-09	77	77	78	>99%	23	54	23
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PETERSBURG EL (095904101)**

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	82	>99%	5	75	20
	2008-09	93	93	84	>99%	7	79	14
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	93	93	77	>99%	7	80	13
	2008-09	90	90	80	>99%	10	80	10
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	*	*	84	>99%	*	*	*
	2008-09	*	*	86	>99%	*	*	*
Male	2007-08	92	92	80	>99%	8	75	17
	2008-09	*	*	81	*	*	*	*
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PETERSBURG EL (095904101)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	92	75	>99%	8	77	15
	2008-09	92	92	78	>99%	8	85	8
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PETERSBURG EL (095904101)**

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	83	>99%	5	70	25
	2008-09	79	79	85	>99%	21	43	36
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	>99%	*	*	*
	2008-09	70	70	83	>99%	30	40	30
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	*	*	83	>99%	*	*	*
	2008-09	90	90	85	>99%	10	40	50
Male	2007-08	92	92	83	>99%	8	75	17
	2008-09	*	*	85	*	*	*	*
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	71	*	*	*	*
Limited English Proficient	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PETERSBURG EL (095904101)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	92	78	>99%	8	69	23
	2008-09	77	77	80	>99%	23	46	31
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PETERSBURG EL (095904101)**

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	89	>99%	*	*	*
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	*	*	86	>99%	*	*	*
	2008-09	*	*	85	>99%	*	*	*
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Special Education	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Limited English Proficient	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PETERSBURG EL (095904101)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	84	>99%	*	*	*
	2008-09	*	*	84	>99%	*	*	*
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	88	>99%	6	56	38
	2008-09	*	*	90	>99%	*	*	*
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	92	92	85	>99%	8	67	25
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	89	89	87	>99%	11	44	44
	2008-09	*	*	90	>99%	*	*	*
Special Education	2007-08	*	*	64	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Limited English Proficient	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PETERSBURG EL (095904101)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	91	91	83	>99%	9	64	27
	2008-09	*	*	86	>99%	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PETERSBURG EL (095904101)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	63	78	>99%	38	38	25
	2008-09	78	78	82	>99%	22	56	22
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	50	50	73	>99%	50	42	8
	2008-09	86	86	77	>99%	14	64	21
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	57	57	76	>99%	43	43	14
	2008-09	75	75	80	>99%	25	*	*
Male	2007-08	67	67	81	>99%	33	33	33
	2008-09	80	80	84	>99%	20	40	40
Special Education	2007-08	*	*	55	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Limited English Proficient	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PETERSBURG EL (095904101)**

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	45	45	71	>99%	55	36	9
	2008-09	82	82	75	>99%	18	64	18
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PETERSBURG EL (095904101)**

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	90	>99%	13	27	60
	2008-09	90	90	90	>99%	10	52	38
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	83	83	87	>99%	17	33	50
	2008-09	88	88	87	>99%	13	56	31
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*
Male	2007-08	78	78	87	>99%	22	11	67
	2008-09	86	86	89	>99%	14	50	36
Special Education	2007-08	*	*	66	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For PETERSBURG EL (095904101)

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	75	75	85	>99%	25	38	38
	2008-09	87	87	86	>99%	13	53	33
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For PETERSBURG EL (095904101)**

Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	73	79	>99%	27	40	33
	2008-09	86	86	79	>99%	14	57	29
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	67	67	75	>99%	33	33	33
	2008-09	81	81	75	>99%	19	63	19
White	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Female	2007-08	67	67	80	>99%	33	50	17
	2008-09	*	*	80	>99%	*	*	*
Male	2007-08	78	78	78	>99%	22	33	44
	2008-09	79	79	78	>99%	21	50	29
Special Education	2007-08	*	*	49	*	*	*	*
	2008-09	*	*	59	*	*	*	*
Limited English Proficient	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	50	50	72	>99%	50	38	13
	2008-09	80	80	73	>99%	20	60	20
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.